English  
  
  
  
  
Short Story Unit  
*Two Left Feet*   
**June 1st- 5th**   
Week 1

Week 1 Session 1

**TASK 1: Vocabulary** – complete this task before reading part 1

Look up the definitions to the words below and then fill in missing words from the sentence.

|  |  |
| --- | --- |
| **Word** | **Definition** |
| loomed (v) |  |
| amalgamate (adj) |  |
| mutionously (adv) |  |
| confided (v) |  |
| ruthless (adj) |  |

1. The woman was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when it came to getting rid of things: she didn’t hoard junk and was not sentimental towards her possessions.

2. When he found that his business was becoming too small, he decided to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it with another company.

3. Pirates often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_get rid of their captain by making them walk to the plank.

4. Although I had lots of problems, I felt a little better after having \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in my friend and seeking advice.

5. The weekend was fun and happy however on Sundays the misery of Monday always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and put a downwer on things.

**TASK 2: Comprehension Questions** – now read Part 1 and answer these questions

1. How is Shaun feeling waiting for his first PE lesson?

2. What school did St George’s amalgamate with for PE?

3. What did Mr Durkin remind Shaun of?

4. What does Mr Prior conduct the lesson with?

5. Where was Shaun sent during his first games lesson?

**TASK 3: Extended Questions** – Try to develop your response and use quotations to support your answer

* How does Shaun differ from Edgar and the other lads with ‘left feet’?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* What problems does Shaun face as he starts High School?

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**TASK 4: Creative Writing**

Mr Prior seems quite an intimidating teacher. Write your own description of a teacher that is intimifating and scary. Do not use real teacher names – even if you’re imaging them!

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Week 1 Session 2

**TASK 1: Vocabulary** – complete this task before reading part 2

Look up the definitions to the words below and then fill in missing words from the sentence.

|  |  |
| --- | --- |
| **Word** | **Definition** |
| sole (adj) |  |
| eluded (v) |  |
| futile (adj) |  |
| ascend (v) |  |
| buoyant (adj) |  |

1. Going to bed meant having to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the stairs which could be a tiring activity in itself.

2. After my yoga class, I was feeling much more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and ready to face the day cheerfully.

3. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_reason for going to the shop was just to buy a chocolate bar; I didn’t need anything else.

4. Trying to break the door down by just kicking it was competely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_as the door was just too strong.

5. The maths equation was far too complicated for me and the answer compltely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_me.

**TASK 2: Comprehension Questions** – now read Part 2 and answer these questions

1. What does the gingery boy from 1g say about football that annoys Mr Prior?

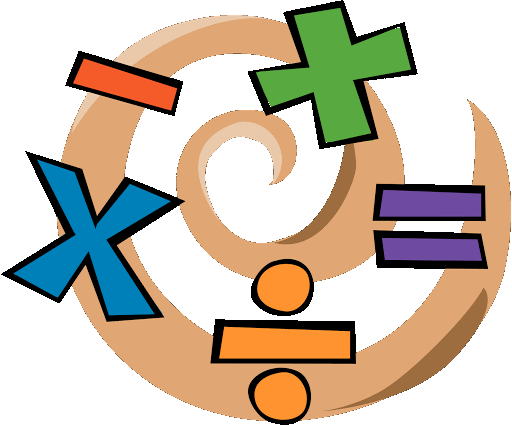
2. What is Shaun’s best subject?

3. What lies beneath Shaun’s bouyancy on Mondays?

4. What does Miss Stevens ask Shaun at the end of the lesson?

5. What had happened during Emil’s netball match that makes her happy?

**TASK 3: Empathising with Shaun**

Imagine that you are Shaun on a Monday afternoon.   
Write a thought bubble from his point of view.



**TASK 4: Creative Writing**

On lines 95- 103, Shaun describes the other boy’s  
 football game, that he can’t particiapte in.

Describe your own exciting and thrilling sports game.



Week 1 Session 3

**TASK 1: Vocabulary** – complete this task before reading part 3

Look up the definitions to the words below and then fill in missing words from the sentence.

|  |  |
| --- | --- |
| **Word** | **Definition** |
| scarecely (adv) |  |
| resentment (n) |  |
| proposition (n) |  |

1. After their divorce the couple were filled with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and unable to be happy with one another.

2. The business man made the other man a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that he simply could not refuse.

3. Sometimes I get upset because after moving from home, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_see my family anymore.

**TASK 2: Comprehension Questions** – now read Part 3 and answer these questions

****1. How is Shaun feeling about his life?

2. What has Shaun’s life been reduced to?

3. What does Mr Durkin read a list of names for?

4. What do Tom and Ian do on the bus to show they’re happy?

5. What does Emily advise Shaun to do?

**TASK 3: Character Analysis**

What impression do you get so far of Emily Stowe? Complete the table below

|  |  |
| --- | --- |
| Facts about Emily Stowe | Inferences |
| Emily is the goalie for St George’s | She is quite sporty |

**TASK 4: Creative Writing**

Imagine the world’s worst Monday at school. Be as imaginative as you can and describe the things that go wrong .

e.g *I knew it was going to be a terrible day from the outset: it was absolutely bucketing it down and on my way to the miserable dungeon, also known as school, I got absilutely drenched. Immediately I went to the toilets to dry out my shirt and socks which then made me late for form time which resulted in a detention. The world just isn’t fair!*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week 1 Session 4

**TASK 1: Vocabulary** – complete this task before reading part 4

Look up the definitions to the words below and then fill in missing words from the sentence.

|  |  |
| --- | --- |
| **Word** | **Definition** |
| eavesdropping (v) |  |
| fatally (adv) |  |
| persist (v) |  |
| chuntering (v) |  |
| prospect (n) |  |

1. The group of girls were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_away whilst the teacher was talking and compltely missed the instructions.

2. The motorcyclists took a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dangerous turn before his crash.

3. I love to hear what other people are talking about so can often be found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into other people’s conversations.

4. Determined as ever, I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with my homework despite finding it difficult.

5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of moving to a new place and going to university is one that fills me with excitement.

**TASK 2: Comprehension Questions** – now read Part 4 and answer these questions

1. Why was Tuesday’s maths tuition not a success?

2. What is Mr Prior’s tracksuit like?

3. What does Mr Durkin tell Mr Prior Shaun is there for?

4. What does Mr Durkin say is essential to team spirit?

5. What does Mr Durkin tell Shaun he’ll see to for the next games lesson?

**TASK 3: Extended Question**

* What do you think is the message or moral behind this story? What does the author want the reader to learn? Explain your ideas in detail.

**TASK 4: Creative Writing**

Next lesson, Shaun will play a game of football with the other boys. Imagine that game of football and describe the scene.

Try to include the following characters:

* Shaun
* Mr Durkin
* Mr Prior
* Tom and Ian
* Emily Stowe

Answers   
**Part 1**  
1) RUTHLESS 2) AMALGAMATE 3) MUTINOUSLY

4) CONFIDED 5) LOOMED

**TASK 2**

1. Homesick
2. Church Witton
3. Something out of a horror movie
4. Series of barks and grunts
5. Disused pitch

**PART 2**

1) ASCEND 2) BUOYANT 3) SOLE 4) FUTILE 5) ELUDED

**TASK 2**

1. It’s only a game
2. English
3. Dark despondent pit
4. Whether he had always found maths difficult
5. Red card/sent off

**PART 3**

1) RESENTMENT 2) PROPOSITION 3) SCARECELY

**TASK 2**

1. Skidding away from him
2. Series of Mondays
3. Extra football coaching
4. Toast with seven-up
5. Ask Durkin if he can have extra football too

**PART 4**

1) CHUNTERING 2) FATALLY 3) EAVESDROPPING 4) PERSIST

5) PROSPECT

**TASK 2**

1. Shaun’s mind was on other things
2. Small and purple
3. To watch the coaching session
4. Enthusiasm and attitude

5. get a game