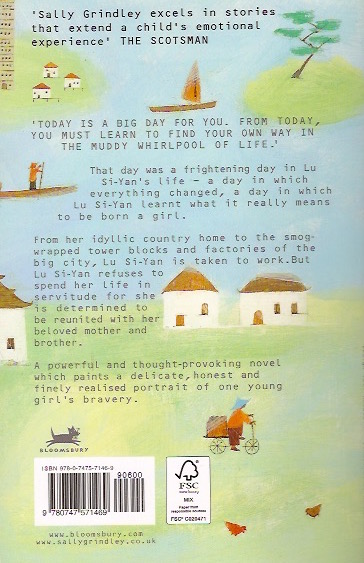
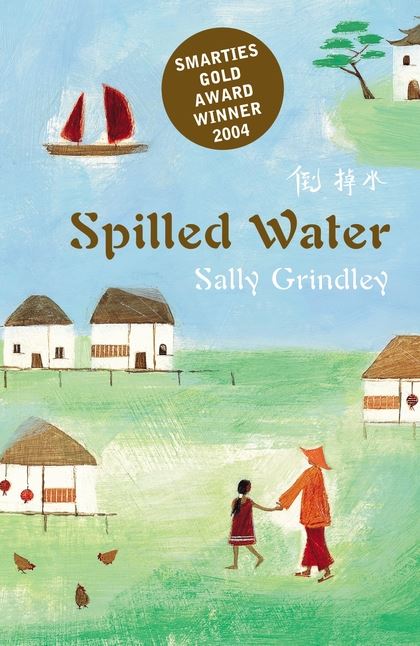
**Y8 English**

**Novel**

**Spilled Water**

**by Sally Grindley**



Hello Y8, during the next six weeks you will be reading and completing a variety of tasks around the novel **‘Spilled Water’**. This is a book that we have read to many classes at Stocksbridge High School and our past students have always really enjoyed it. We have no doubt you will as well.

We have provided a **PDF version** of the novel so that you can read along at home. Alternatively, you may wish to buy the book as a paper copy, a kindle version or through google play, where you can download it and listen to the story.

<https://www.amazon.co.uk/Spilled-Water-Sally-Grindley-ebook/dp/B0031KG1E0/ref=sr_1_1?dchild=1&keywords=spilled+water&qid=1586525105&sr=8-1>

<https://play.google.com/store/books/details/Sally_Grindley_Spilled_Water?id=pO38mQx-hSIC>

Each week you will be set **FOUR activities** that you should aim to complete. There is an **EXTENSION** task for each activity, should you wish to challenge yourself further. We recommend that you share your work with your teacher each week, either on Show My Homework or by email, so that we can see how you are working.

There are a variety of activities to help you learn in different ways. The following **symbols** indicate what you have to do for each activity.



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**READ**



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**WRITE**

****

**DISCUSS**



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**CREATE/DO**



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**WATCH**



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**EXTENSION TASK**

**ACTIVITY 1**



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**Follow the link** to **hear** what the author, Sally Grindley, has to say about her novel Spilled Water.

<https://www.youtube.com/watch?v=3XqZgBARtKQ&t=15s>



Why do you think Sally Grindley wrote the book?

What does she hope her audience will gain from reading the book?

What are your first impressions of the book?

Can you make any plot predictions?



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Sally Grindley feels passionate about her subject matter. If you could write a book what would it be about? Explain your choices.

**ACTIVITY 2**



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Using the following **images** as a starting point, **research China** to find at least **TEN facts** about the country and the people who live there. You should present your findings as a **Powerpoint** presentation OR a **poster**.

Write a ‘CHINA’ **acrostic poem** using the findings from your research.



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[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.slideshare.net%2Fblytton%2Facrostic-poems-with-a-twistweb&psig=AOvVaw0e8DTzeBTzODu-hDmcDeMe&ust=1586788073132000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLDd2q-M4-gCFQAAAAAdAAAAABAQ)[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Ftwitter.com%2Fann_caruso%2Fstatus%2F760157353127837697&psig=AOvVaw3K6VaLweT-f7gGpc_ZHfuJ&ust=1586787945475000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJj0kvKL4-gCFQAAAAAdAAAAABAO)

**ACTIVITY 3**



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Spilled Water focuses on child labour. This is defined as, *“work that deprives children of their childhood, their potential and their dignity”.*

**Find** the definitions for the following words: deprives, potential and dignity.

Read the following **article** and **answer the questions**.

**167 children rescued in China child labour crackdown**



Chinese police have rescued 167 children sold into labour in factories after an undercover newspaper investigation alleged that more than 1,000 had been sold "like cabbages", reports said today. The state media said authorities in Dongguan, in the southern province of Guangdong, had launched a drive to rescue them.

The report claimed that children as young as seven, from the ethnic Yi minority, had been sold at a street market in the south-western province of Sichuan before being driven in trucks over 600 miles to the Pearl river delta. Many had fake papers certifying they were adults; more had documents saying they were in their early teens. The youngest was just seven.

[China](https://www.theguardian.com/world/china) announced a nationwide crackdown on slavery and child labour last year after reports that hundreds of poor farmers, children and mentally disabled people were being forced to work in kilns and mines in Shanxi and Henan provinces, with some beaten to death when they rebelled or tried to escape.

The latest scandal emerged when Sichuan residents tipped off Southern Metropolis Daily about the market. A reporter from the newspaper, well known for its investigative reporting, posed as a clothing factory manager. He was allowed to inspect the children and agreed to pay them 3.5 yuan (25p) an hour. But the newspaper said the children's recruiters could earn around 100,000 yuan within three months and claimed agents within the organisation could earn 200-300 yuan for each child.

China Daily, the official English language newspaper, said Dongguan's party secretary, Liu Zhigeng, had instructed the police and labour departments to crack down on the problem, rescue all youngsters and punish those responsible.

"Our labour enforcement and trade union will investigate all companies in the town, the labour market and agencies," Wang Yongquan, a spokesman, said.

He Zhujian, head of the city's labour enforcement team, said: "Most of the employers are medium-to-small companies. Most small firms are not registered with the labour departments and try to cut operational costs."

Hou Yuangao, a professor with the Central University for Nationalities, told China Daily poverty drove families to send their children to work.

"In Liangshan, where farming alone cannot support a family, children as young eight or nine are sent out to work," he said. "Many parents are happy their children are earning several hundred yuan a month."

Now answer these **questions** in **full sentences**. An example *starter sentence* has been done for you.

1. How many children were rescued from the factories? *The number of children rescued from the factories…*
2. How many children have been sold?
3. How old were the youngest children that were found?
4. Where were the children sold?
5. Where were the children forced to work?
6. How much did the agents earn for each child?
7. What is the name of the English Language newspaper?
8. Who is the head of the city’s labour enforcement team?
9. What type of work mostly supports a family?
10. How much do children earn a month doing this type of work?

Imagine you were one of the children rescued. Write an **account of your experience**. You should focus on life in the factory, tasks you were forced to complete, the moment you were rescued and your hopes for the future.



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**ACTIVITY 4**



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**** Learn the **key words** and their **definitions**. Get a family member to test you.

**Key words**

|  |  |
| --- | --- |
| **Word** | **Definition** |
| 1. Slavery | A condition of having to work very hard without appreciation. |
| 1. Exploited | To treat a person or situation as an opportunity to gain an advantage for yourself. |
| 1. Resilience | The ability of people or things to recover quickly after something unpleasant. |
| 1. Perseverance | The quality of continuing to try to achieve a particular aim despite difficulties. |
| 1. Companionship | The pleasant feeling that you have when you have a friendly relationship with somebody and are not alone. |
| 1. Bravery | To be willing to do things that are difficult, dangerous or painful. |
| 1. Optimism | A feeling that good things will happen and that something will be successful. |
| 1. Journey | A long and often difficult process of personal change and development. |
| 1. Challenge | A new or difficult task that tests somebody’s ability and skill. |
| 1. Forgiveness | The act of forgiving somebody; the quality of being willing to forgive somebody. |

Put each word into a sentence.



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Example

* *Each person showed true* ***bravery*** *during this very difficult time.*

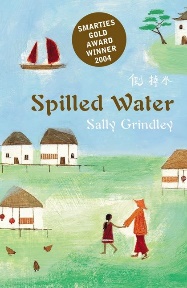
**ACTIVITY 5**

****Today you will start reading the **novel Spilled Water**.



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But before we do, we need a **recap**. Tell a family member or friend the answers to the following questions.



* Who is the author of Spilled Water?
* Why did she write her novel?
* Can you give five facts about China?
* In the article, how many children were sold into the factories?
* What does the word ‘resilience’ mean?

Now read **chapters 1 – 5 (pages 1 -9)** of the novel Spilled Water.



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*After reading…*



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What do learn about **Lu Si Yan’s family life?** Focus on chapter 2 (pages 3-4)

You should **summarise** your ideas in **50 words**.



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Family is very important to Lu Si Yan. Explore your own family and discuss what is important to you all. Present your thoughts in a **30 second video.**

**ACTIVITY 6**

 What can you remember from Chapters 1 -5 (pages 1 -9).

**Draw three pictures** to show your understanding of what happened in these chapters.

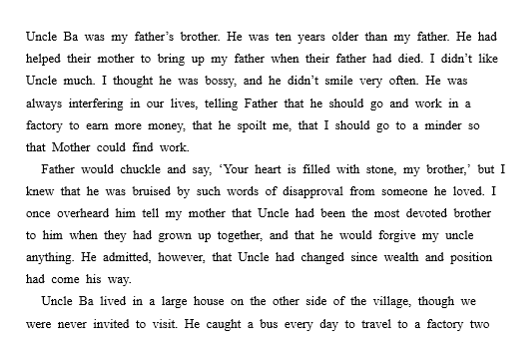


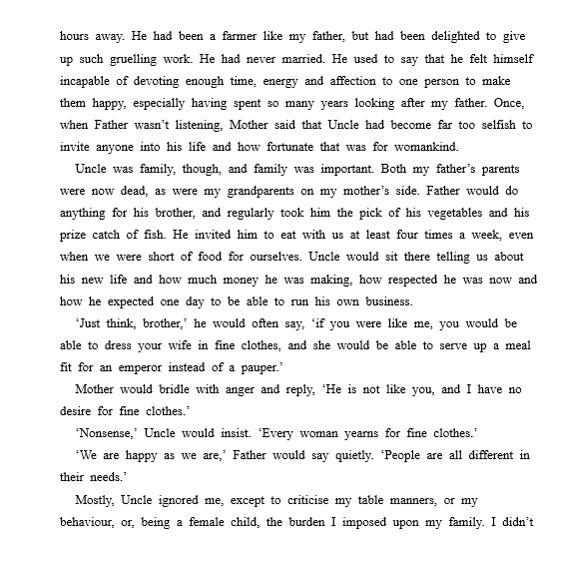
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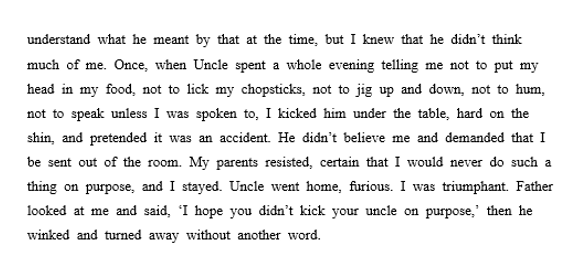


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On pages 6 and 7 we learn more about **Uncle Ba**. **Read** this again and answer the **questions** in full sentences.







1. What does Father say Uncle Ba’s heart is filled with?

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2. Where does Uncle Ba live?

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3. How does Uncle Ba travel to work?

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4. Why do you think Uncle Ba didn’t get married?

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5. How many times a week did Uncle Ba eat with the family?

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6. During these meals what did Uncle Ba talk about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. How did Uncle Ba treat Lu Si Yan?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. What does Lu SI Yan do to Uncle Ba at the dinner table?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Imagine you are sat at the dinner table with the family and you can see into their minds. **Draw a thought bubble** for each character (Lu Si Yan, Father, Mother and Uncle Ba).



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**ACTIVITY 7**



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Unscramble the following **key words**.

yvesarl ptdexloei celiresine ceseperarvne

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_



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Now read **chapters 6 – 11 (pages 10 -24)** of the novel Spilled Water.

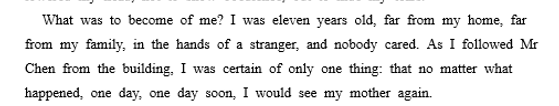
**Video call a friend** to discuss Spilled Water.



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What have you enjoyed so far in the book? What questions do you have?

**ACTIVITY 8**





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**In chapter 10 (pages 16-18),** Lu Si Yan is sold at the market. Using the following images as inspiration, write a first-person account of the experience. If you need them, use the paragraph guide and key vocabulary to help you. You should aim to **write for 30 minutes**.

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.nytimes.com%2F2020%2F03%2F02%2Fbusiness%2Feconomy%2Fchina-coronavirus-economy.html&psig=AOvVaw271V4RcwoRlXjKgQUey2xB&ust=1587212082902000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIj43_W37-gCFQAAAAAdAAAAABAE)[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.dreamstime.com%2Feditorial-stock-image-people-selling-buying-local-chinese-market-da-shan-bao-china-february-image66699564&psig=AOvVaw1-Mu7PJfgDNaANp8OxlIyS&ust=1587211394688000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKi4p7e17-gCFQAAAAAdAAAAABAE)[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fworldwideimages.photoshelter.com%2Fimage%2FI0000WeC5dO2AASc&psig=AOvVaw2EXu3pfAlaINTot1JtY6Ha&ust=1587211510083000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPCWwee17-gCFQAAAAAdAAAAABAQ)

[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.bangkokpost.com%2Fthailand%2Fspecial-reports%2F1591890%2Fbride-trafficking-mekong-women-pressed-into-marriage-in-china&psig=AOvVaw2e6RzjoEID9P22xGix-cKi&ust=1587212331464000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNjh87W57-gCFQAAAAAdAAAAABBL)[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.independent.co.uk%2Fnews%2Fworld%2Fpolitics%2Foutdated-urban-passports-still-rule-the-lives-of-china-s-rural-citizens-a7517181.html&psig=AOvVaw2RcT8Ed88R8cYqQWDt22Ig&ust=1587221786907000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNDzoIvc7-gCFQAAAAAdAAAAABAD)

|  |
| --- |
| **Paragraph 1**  The taxi journey. Focus on the countryside around you.  - Start with an ‘ing’ word. |
| **Paragraph 2**  Arriving outside the wooden barn. Seeing the other girls.  - Include a simile. |
| **Paragraph 3**  Lining up with the other girls, being chosen by the man.  - Include smell/sound and personification. |
| **Paragraph 4**  Leaving Uncle Ba behind, seeing the other girls leave.  - Include a metaphor. |

|  |
| --- |
| **Key vocabulary**  petrified  neglected  apprehensive  obscured  stench  familiarity  foreboding  ramshackle  isolated  vulnerable  filthy  deafening  yearning |

|  |
| --- |
| **Success Criteria**   * Develop your ideas in detail * Use interesting and exciting vocabulary * Use clear and linked paragraphs * Use a range of sentences * Use accurate spelling, punctuation and grammar |

Highlight your **best sentence** and explain why you have chosen it.



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Can you read your piece of writing to a family member?

Ask them for some feedback. What did they enjoy? What changes would they make?