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**GCSE  
FRENCH  
8658/LF**

**F**

Foundation Tier Paper 1 Listening

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Specimen mark scheme

June 2018

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v1.0

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

**t.c = tout court**

Qu	Accept	Mark
01	<b>B</b>	1

Qu	Accept	Mark
02	<b>D</b>	1

Qu	Accept	Mark
03	<b>A</b>	1

Qu	Key idea	Accept	Reject	Mark
04	hairstressing/hairdresser			1

Qu	Key idea	Accept	Reject	Mark
05	likes working with people	likes human contact/contact with other people		1

Qu	Key idea	Accept	Reject	Mark
06	being chatty/enjoy talking/chatting	not being shy	talking / chatting t.c	1

Qu	Key idea	Accept	Reject	Mark
07	one week	seven days		1

Qu	Key idea	Accept	Reject	Mark
08	gets paid	gets / earns money		1

Qu	Key idea	Accept	Reject	Mark
09	work abroad/in another country	find a job abroad		1

Qu	Accept			Mark
10	A			1

Qu	Accept			Mark
11	C			1

Qu	Accept			Mark
12	E			1

Qu	Accept			Mark
13	B			1

Qu	Accept	Mark
14	A	1

Qu	Accept	Mark
15	C	1

Qu	Accept	Mark
16	B	1

Qu	Accept	Mark
17	C	1

Qu	Accept	Mark
18	B	1

Qu	Key idea	Accept	Reject	Mark
19	are without/do not have/need a car	need help finding a car	need transport (too vague)	1

Qu	Key idea	Accept	Reject	Mark
20	the time of departure	leaving time		1

Qu	Key idea	Accept	Reject	Mark
21	use less petrol/save money	put money aside		1

Qu	Accept	Mark
22	<b>B</b>	1

Qu	Accept	Mark
23	<b>C</b>	1

Qu	Accept	Mark
24	<b>P</b>	1

Qu	Accept	Mark
25	<b>P+N, P/N, PN</b>	1

Qu	Accept	Mark
26	<b>P</b>	1

Qu	Accept	Mark
27	<b>N</b>	1

Qu	Accept	Mark
28	P	1

Qu	Key idea	Accept	Reject	Mark
29	(He) does not pay (enough) attention (in class/to the explanations)	He does not listen to the explanations	He does not understand t.c	1

Qu	Key idea	Accept	Reject	Mark
30	(He) does not learn his lessons (well)	(His) marks/grades are less good/worse this year/than last year	He has bad grades t.c	1

Qu	Key idea	Accept	Reject	Mark
31	(He is often) late to lessons/ (He) always comes with no homework	He never has his homework	He finds the subject difficult t.c	1

Qu	Accept	Mark
32	B	1

Qu	Accept	Mark
33	B	1

Qu	Accept	Mark
34	<b>C</b>	1

Qu	Accept	Mark
35	<b>D</b>	1

Qu	Key idea	Accept	Reject	Mark
36.1	partage (des) documents			1

Qu	Key idea	Accept	Reject	Mark
36.2	(bien) dormir/être moins fatigué			1

Qu	Key idea	Accept	Reject	Mark
37.1	donner (votre) mot de passe	dire/donnez/donné (votre) mot de passe		1

Qu	Key idea	Accept	Reject	Mark
37.2	messages désagréables	message désagréable desagreable	messages t.c spellings starting with 'dis'	1

Qu	Accept	Mark
38	<b>A</b>	1



