**Module 1 and 2 review tasks**

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|  | **Module 1 tasks** | **Module 2 tasks** |
| **Listening** | Complete listening exercises from your purple workbooks. The ones you should focus on are on p1, 2, 5, 7, 8, 9, 19, 22, 24 and 25  (remember to look at the front of your workbook for how to access them) | Watch another film, **10 jours en Or** on Netflix. Put the film in French with English subtitles and make notes on characters, new vocabulary and the plot. After watching it, write a review of the film, similar to you did about Les Choristes. |
| **Writing** | Complete a 90 word writing task on the following:   * qui est ton modèle * leur jeunesse * ce qu’il/elle a fait * ce que tu voudrais faire dans le futur | Complete a 90 word writing task on the following:   * le genre d’émissions que vous préférez et pourquoi * ce que vous avez regardé hier soir * pourquoi vous aimez regarder la télévision ou non * ce que vous allez faire demain soir |
| **Speaking** | [The Best Mobile Phone Family Plans: Discounts and Data Sharing ...](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.tigermobiles.com%2Fblog%2Fthe-best-mobile-phone-family-plans%2F&psig=AOvVaw39AgILsoNZJKolVnxN3-uK&ust=1586534525133000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPDA9unb2-gCFQAAAAAdAAAAABAE)Use PALM + opinion to describe the picture | Use PALM + opinion to describe the picture  [Friends In The Cinema Stock Photos, Images & Photography ...](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.shutterstock.com%2Fsearch%2Ffriends%2Bin%2Bthe%2Bcinema%3Fsection%3D1%26image_type%3Dphoto%26safe%3Dtrue%26search_source%3Dbase_related_searches%26language%3Den&psig=AOvVaw0lLwNd2MfV1deWSbwuBb2p&ust=1586534674300000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKCFgLHc2-gCFQAAAAAdAAAAABAE) |
| **Translation into French** | Translate the following into French:  My friend George is very hard-working and funny, and I get on well with him. He used to like football when he was little. Now he plays video games. Yesterday I went into town with George and we saw a film at the cinema. Tomorrow night we are going to eat in a restaurant with my family. | Translate the following into French:  When I was little, I used to like watching TV, but now I prefer to watch films. I’ve been a fan of Romain Duris for a long time. I think he’s the most original actor of the moment. Last week, I went to the cinema with my brother and we saw a great film. Tomorrow, I’m going to write an article for my blog. |
| **Reading and translation** | Answer the questions and then translate each of the comments into English. | Match the paragraphs to the titles and then translate the paragraphs into English. |
| **Additional** | There are a range of role play tasks attached – have a go at some.  Sign up to the Duolingo App – it’s free – and use it to reinforce the knowledge you already have and learn something new too.  What other films can you find on Netflix in French? Let us know.  Do some research online in to French radio and newspapers that are accessible – let us know what you find. | |

**Module 3 preparation**

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| Create a list of as many different **foods and drinks** as possible – remember to note down if they are masculine, feminine or plural. You could do this as a poster, table, mind map or another creative way. | Write 10 sentences that explain **what you like to eat and why**.  Can you use a **comparative** and/or a **superlative**? | How do we conjugate the 3 key verbs to talk about food and drink - **manger, boire and prendre** in the present tense?  Check you know these first and then create a test to test someone else’s knowledge. |
| Think about when you go shopping and buying food/drink. What are the **different quantities** you could buy things in? How many can you come up with? | Use the **3 key verbs** in the **past and future tense** to talk about what you ate at a restaurant recently and what you are planning to eat at a family celebration next weekend. | Research what the **partitive article** is in French – how is it used? When is it used?  Create a document to explain this to someone else. Provide examples of it being used. |
| How many **items of clothing** can you remember?  Be creative and present your ideas remembering to label the gender of the clothes ie. Draw a person and label what they are wearing. | Where would you go to do your shopping? Create a plan of a town to revise and show your knowledge of the shops/places in town. Challenge: can you remember how to say at the/to the. | Create a grid to demonstrate your **knowledge of colours**. How would each colour change depending on the item of clothing you are talking about? Make sure it is clear. |

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| Developing | Working with key vocabulary |
| Secure | Using vocabulary within structured sentences showing use of tenses |
| Excelling | Demonstrating knowledge of particular areas of grammar |

**Getting to grips with grammar grid**

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| Remind yourself of the conjugation of the verb aller by listening to the ‘aller’ song <https://www.youtube.com/watch?v=y47eSlLSxa0>  Then try to create a new song or way of remembering the conjugation for each of the four key verbs aller, avoir, être and faire. | | |
| Create a document explaining how to use the **present** tense – think about how your revision guides are presented | Create a document explaining how to use the **perfect (past)** tense – think about how your revision guides are presented | Create a document explaining how to use the **near future** tense – think about how your revision guides are presented |
| Create a document explaining how to use the **imperfect** tense – think about how your revision guides are presented | Create a document explaining how to use the **simple future** tense – think about how your revision guides are presented | Create a document explaining how to use the **conditional** tense – think about how your revision guides are presented |
| For speaking assessment photocard tasks we use PALM + opinion. Create your own vocabulary mat of the key structures you use regularly. | In lesson we use the AVOCADOS word mats to help. Can you think of a new mnemonic we could use? Which examples would you put with each letter? Create a document for yourself and others to use. | |
| Create a game that tests the knowledge of others on as many different tenses as you want. This can be as detailed and tricky as you want it to be. You can use the idea of a board game that already exists or something completely different! | | What is a direct object pronoun, a comparative, a superlative etc? Create a quiz to test the knowledge of others on as many different aspects of grammar as you want. There must be an answer sheet available. |

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| Developing | Key tenses working up to grade 5 |
| Secure | Working with a range of vocabulary from grade 1 upwards |
| Excelling | Key tenses working up to grade 7 |
|  | Be creative! |
|  | Challenge task. |