**Getting to grips with grammar grid**

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| Remind yourself of the conjugation of the verb aller by listening to the ‘aller’ song <https://www.youtube.com/watch?v=y47eSlLSxa0>  Then try to create a new song or way of remembering the conjugation for each of the four key verbs aller, avoir, être and faire. | | |
| Create a document explaining how to use the **present** tense – think about how your revision guides are presented | Create a document explaining how to use the **perfect (past)** tense – think about how your revision guides are presented | Create a document explaining how to use the **near future** tense – think about how your revision guides are presented |
| Create a document explaining how to use the **imperfect** tense – think about how your revision guides are presented | Create a document explaining how to use the **simple future** tense – think about how your revision guides are presented | Create a document explaining how to use the **conditional** tense – think about how your revision guides are presented |
| For speaking assessment photocard tasks we use PALM + opinion. Create your own vocabulary mat of the key structures you use regularly. | In lesson we use the AVOCADOS word mats to help. Can you think of a new mnemonic we could use? Which examples would you put with each letter? Create a document for yourself and others to use. | |
| Create a game that tests the knowledge of others on as many different tenses as you want. This can be as detailed and tricky as you want it to be. You can use the idea of a board game that already exists or something completely different! | | What is a direct object pronoun, a comparative, a superlative etc? Create a quiz to test the knowledge of others on as many different aspects of grammar as you want. There must be an answer sheet available. |

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| Developing | Key tenses working up to grade 5 |
| Secure | Working with a range of vocabulary from grade 1 upwards |
| Excelling | Key tenses working up to grade 7 |
|  | Be creative! |
|  | Challenge task. |