**Y7 home learning**

**You have access to the books we use on Pearson Active Learn. Log on as normal and instead of tasks use the Studio 1 book and you will be able to see the vocabulary we have used. If you see a number in the corner of a square it is referring to the page number you can use to help you.**

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| (28-29) Make a wordsearch for school subject vocabulary. Don’t forget to spell the words correctly and complete the wordsearch to show that they are all in there. | (28-31) Write 10 example sentences about school subjects you like and dislike…don’t forget to say why using parce que (because) | (22) This song tells you how to conjugate the verb être (to be) <https://youtu.be/z2IrJ0DB0Xg>  which is used to describe people. Can you come up with a new song or another creative way of remembering it? |
| (10-11) Draw a bag with at least 6 items in it. Label the items in French.  Extension: Write few sentences starting with ‘Dans mon sac, j’ai…’ to say what’s in your bag. | (12-15) Design a family and describe each member of the family. You can mention what they look like and describe their personality. | (12-15, 23) Can you find an adjective for every letter of the alphabet in French? Create an adjective A-Z.  Extension: Can you show the masculine and feminine form for each adjective? Eg. gentil/gentille |
| (8-9) Create a poster to celebrate your likes and dislikes! For each noun you mention (in French) you need to say whether you like it or not.  You could draw the things you like/dislike or get a picture from the internet.  Extension: Say why you like/dislike things. | (15) Translate the following into English:  Bonjour, je m’appelle Julien. J’ai onze ans et je vais au collège Victor Hugo à Lille en France. Les cours commencent à huit heures. On a quatre cours le matin et trois cours l’après-midi. Ma matière préférée, c’est l’histoire parce que c’est très intéressant. À midi, on mange à la cantine et on bavarde. On finit les cours à cinq heures.  Now write something similar about yourself and your school. | (36-37, 45) Create a document or video to explain how to use the partitive article in French.  A bit of your own research may help you with this one. |
| (52-55) Imagine you are designing a webpage for the 2024 Olympics in Paris. Design a symbol for each sport and label them in French. | (12-15) Translate the following in to French. Remember to think about any changes to the spelling of your adjectives (gender!)   1. He is charming. 2. She is funny. 3. My brother is shy and quite generous. 4. My mum is kind but she is very curious.   Now write some sentnces in French about your family or friends. Remember you can make it up! | (50) Create a revision page or poster to show different ways of giving both positive and negative opinions in French. Think about what you want a revision page or poster to look like. It should be eye catching, clear with not too much information and must be precise with a few practice activities. |

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| Developing | Working with key vocabulary |
| Secure | Using vocabulary within structured sentences |
| Excelling | Demonstrating knowledge of particular areas of grammar |