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RE Islam – TAKEAWAY HOMEWORK MENU

Create a **flow diagram/chart** to explain Muhammad’s life

*Use pictures and keywords to explain the process in a clear way.*

Imagine you are going to teach part of the Islam topic we are studying.

Come up with a suitable **starter activity** for a lesson on this project.

*Create a recap task, game or warm up for the class that could start a lesson off.*

Write a **tweet** to summarise the 2 types of Jihad

*Tweets must be no more than 140 characters and they must be informative. Use # for keywords.*

Create a poster or table that explain the 3 main Muslim festivals (pg 24 in revision guide)

*Find out the definitions of the key words and write a glossary to help you learn spellings and keywords.*

Create a **mind map** about Muslim beliefs about Allah

*Use any key terms you have learnt, make it informative and eye catching!*

Write 10 – 15 challenging **quiz questions** about what we have covered in Islam beliefs

*Write the questions and answers (on a separate sheet) to test a peer…(or make a kahoot quiz)*

Create a **poster** to summarise the 5 pillars of Islam

*Use any key terms you have learnt, make it informative and eye catching!*

Create a facebook or Instagram profile for the prophets Ibrahim and Adam.

*Use lots of pictures and keywords to explain the process in a clear way.*

Create a **factsheet** summarising the life of Muslims around the world, but also add additional research and facts.

*Use correct terminology and use the internet/books to include extra facts (no copy and paste!)*

Create a **leaflet** which summarises the differences between Sunni and Shia beliefs and practices.

*Use key terms and images to make it informative and eye catching.*

Design an attention-grabbing **webpage or video** summarising the Islam topic we are studying

*Be creative, use any computer programme, and include factual information. You could include links to other websites too.*

Find a **newspaper article** relevant to the Islamic beliefs, write a summary and explain the links to our learning

*Include specific, accurate information, with good English. You could include images and/or quotes. Have a look at a newspaper for some inspiration!*