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| Task A | Task B | Task C |
| Make a list of how these things can affect how well a child does at school   * Language and literacy skills * Values * Parental encouragement and aspirations * Cultural capital * Social capital * Income * Choice of school * Curriculum * Teacher labelling * Banding and setting | Explain the differences between boys and girl’s attainment, try to include the following…   * Crisis of masculinity * Laddish subcultures * Feminisation of schools * Socialisation | <https://www.youtube.com/watch?v=n0UI-sqA_z0>  A 30 min documentary on how some schools tried strategies to improve the academic performance of black, male students. Write a summary of how the schools are doing this. |
| Task D | Task E | Task F |
| Anti-school subcultures and theory   1. Explain what they are and examples 2. Explain what Hargreaves found in his research on anti-school subcultures linked to labelling   <https://www.historylearningsite.co.uk/sociology/education-and-sociology/sociologists-and-banding/>   1. Other sociologists disagree that anti-school subcultures are created by labelling. Explain Paul Willis’ study and what he found. Why is this different to Hargreaves work?   https://sociologytwynham.com/2008/12/27/willis-anti-school-subculture/ | 1. Explain what the hidden curriculum is with examples and images. 2. Explain…   Functionalist  Feminist  Marxist  Each view of what is passed on through the hidden curriculum. | <https://www.youtube.com/watch?v=DYGxAwRUpaI>  Watch some of this documentary where Chinese teacher bring their teaching styles to a UK school. 1. List some of the main differences.  2. Explain reasons why Chinese schools gain higher results?  3. Do you think any of these strategies would be good for Stocksbridge? Why? Why not? |

Choose at least 3 of these tasks to complete