

My chosen micro-enterprise idea

In order to select which idea I should pick I will consider my own skills by completing a skills audit:
(questions 21 onwards relate to specific skills needed for my 3 ideas)

| | 1 Fully disagree | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 Fully agree | Your evidence (justify your choice) |
|--|------------------------|---|---|---|---|---|---|---|---|----------------------|---|
| 1. I am a self-starter and just get on with tasks; I do not need people to tell me what to do or wake me up. | | | | | | | | | X | | I like to do things for myself especially my business coursework. |
| 2. I am confident when talking to others. | | | | | | | X | | | | I like to socialise with my friends and can speak to people I do not know. |
| 3. I am organised and make sure I have enough time to complete all of my tasks. | | | | | | | X | | | | I haven't missed a deadline yet this year. |
| 4. I can balance my time between school work, homework and other activities | | | | | | | X | | | | I complete my homework but sometimes last minute. |
| 5. I cope well in new situations. | | | | | X | | | | | | I do get nervous but work well when put into groups of students who I don't usually speak to. |
| 6. I can manage my emotions and act professional in difficult times. | | | | | X | | | | | | I can get stressed easily if I feel I have too many deadlines. |
| 7. I build good relationships with my peers. | | | | | | | | X | | | I have lots of friends and we hardly ever fall out. |
| 8. I am happy to take in criticism and advice to improve in the future. | | | | | | | | X | | | I like my teachers to give me targets to improve. |
| 9. I like to lead a group of people, inspire them, and set the direction for the group. | | | | X | | | | | | | Sometimes I rather just get on with my own tasks than helping others. |
| 10. I am good at coming up with new and original ideas and problem solving. | | | | X | | | | | | | I'm not very creative, none of my 3 ideas are unique. |
| 11. I am good at researching to understand all the information I need before making a decision. | | | | | | | | X | | | I am confident at using the internet for my research. |
| 12. I am always motivated to achieve my full potential in each task I complete. | | | | | | | X | | | | I always aim to meet my A grade target and so far I am. |
| 13. I am confident in my literacy ability, to create written materials such as letters, posters and emails. | | | | | | | | X | | | I like writing, and have a high spelling age. Set 2 English. |
| 14. I am confident in my numerical ability, and could easily work out my costs and profits for my business. | | | | | | | | | X | | Set 1 maths. |
| 15. I am a team player and contribute well to group tasks. | | | | | X | | | | | | I don't mind working in a team but I prefer to work on my own. |
| 16. I am a risk taker. | | | | | X | | | | | | I don't like to fail and rather work on the more realistic targets. |

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| 17. I am proactive and always planning for my future. | | | | | X | | | | | | I'm not sure what A levels or career I want to do yet, but I like business. |
| 18. I am hardworking and never look for the easy options. | | | | | | | X | | | | My reports show that teachers think I always try my best. |
| 19. I am independent and willing to learn for myself. | | | | | | | | X | | | I like to get on with tasks and I am on track in business. |
| 20. Knockbacks do not get me down and inspire me to keep trying (have perseverance) | | | | | | | X | | | | I liked to listen to ways I can improve my grades. |
| 21. I have a good understanding of how to make donuts. | | X | | | | | | | | | I have never made donuts. |
| 22. I have a good understanding of looking after dogs and taking them on dog walks. | | | | | | | | | X | | I have my own dog |
| 23. I have a good understanding on how to cook, store food and to ensure food is safe to eat. | | | | X | | | | | | | I've never cooked before, sometimes I watch others cook. |