

Treasure Island

Lesson 5

Week 6



Do now!!! Who is this? Can you tell who the character is from the following adjectives?

**Pirate
Cunning
Charming**

**Young
Enthusiastic
Clever**

**Medic
Respected
Noble**

**Marooned
Mad
Cheese**

Write down what you think the answers are on the whiteboard page of your planner before you move on / pause the video until you have completed this.





Do now!!! Who is this? Can you tell who the character is from the following adjectives?

**Pirate
Cunning
Charming**



**Young
Enthusiastic
Clever**



**Long John
Silver**

Jim Hawkins

**Medic
Respected
Noble**



**Marooned
Mad
Cheese**



**Doctor
Livesey**

Ben Gunn



Learning Intent

To understand the key command words associated with presenting information in drama

Success Criteria

To be able to *describe* objects with detail

To be able to *explain* the purpose of an object and how it works

To be able to *evaluate* the effectiveness of an object and identify areas for improvements where appropriate



We are going to develop your ability to describe, explain and evaluate.
These are essential skills when examining theatre performance.

Describe – Say what it is, how it looks.

Explain – Say how it works/why it is like this.

Evaluate – Say how effective is it and what makes it successful.

Extension – Go on to say how you think it might be more effective. Make a suggestion for improvement.



Using the letters, decide which statements are Describe? Explain? Evaluate?
Use the whiteboards in your planner. Write the words describe, explain and evaluate and write the correct letters underneath.

A - The chair has four wooden legs to make sure it is sturdy and balanced allowing it to be safe for many users.

B - It has four, darkly stained wooden legs

C - It has a cushioned seat for comfort if sitting for long periods

D - It meets its intention of being suitable for many users because it is made of strong materials and an eye catching design

E - It successfully allows the user to feel comfortable whilst taking the weight off their feet

F - The seat is soft and fabric covered

G - The chair is orange/red

H - It has arms and a back rest

I - It supports the back to prevent it from aching



The boxes in green are **Describe**, the boxes in amber are **Explain** and the boxes in red are **Evaluate**. How many did you get right? Look carefully at any you might have got wrong and refer back to the meaning of describe, explain and evaluate. Make sure you understand why that statement falls into that column before you carry on.

A - The chair has four wooden legs to make sure it is sturdy and balanced allowing it to be safe for many users.

B - It has four, darkly stained wooden legs

C - It has a cushioned seat for comfort if sitting for long periods

D - It meets its intention of being suitable for many users because it is made of strong materials and an eye catching design

E - It successfully allows the user to feel comfortable whilst taking the weight off their feet

F - The seat is soft and fabric covered

G - The chair is orange/red

H - It has arms and a back rest

I - It supports the back to prevent it from aching



Use the statements to write a full description, explanation and evaluation of the chair. You will do this on paper in a full paragraph. Use three different coloured pens to show the difference between what is describe, explain and evaluate.

A - The chair has four wooden legs to make sure it is sturdy and balanced allowing it to be safe for many users.

B - It has four, darkly stained wooden legs

C - It has a cushioned seat for comfort if sitting for long periods

D - It meets its intention of being suitable for many users because it is made of strong materials and an eye catching design

E - It successfully allows the user to feel comfortable whilst taking the weight off their feet

F - The seat is soft and fabric covered



H - It has arms and a back rest

I - It supports the back to prevent it from aching

G - The chair is orange/red

Extension – Can you think of a way to improve the chair? Use the sentence starter “However, I think the chair would be more successful if...” and write in a different colour pen.



Now it's your turn.
Can you describe, explain and evaluate ...

Describe – Say what it is
and how it looks.

Explain – Say how it
works/why it is like this.

Evaluate – Say how
effective is it at what it is
designed to do.

Extension – Go on to say
how you think it might be
more effective. Make a
suggestion for
improvement.



Make sure you have watched the first 70 minutes of the play so you are up to date. You also need to make sure you have completed the describe and explain columns of your character analysis as they will be used next lesson.

<https://www.bing.com/videos/search?q=treasure+island+national+theatre+video&&view=detail&mid=F216236B3E732F3720FCF216236B3E732F3720FC&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dtreasure%2Bisland%2Bnational%2Btheatre%2Bvideo%26docid%3D607990184549026889%26mid%3DF21623683E732F3720F>

