



STOCKSBRIDGE
HIGH SCHOOL
— This is Just the Start —



This is just the start
Believe Achieve Succeed

Proud to be part of
 **Minerva**
Learning Trust

Welcome to Stocksbridge High School



Headteacher's Welcome

We warmly welcome you to Stocksbridge High School, an 11-16 comprehensive school that is proud to serve our community and the surrounding areas.

With a wealth of experience, a fresh perspective, and a positive outlook for the future, we are excited about the journey ahead – both for our pupils and our school.

We are proud to be part of a strong, supportive team – both within Stocksbridge High School and across the wider Minerva Learning Trust.

We prioritise our community in all that we do, fostering meaningful connections with parents and carers. By working together, we support each young person to strive for excellence, put in their best effort, and grow into their full potential.

By joining our school, this is just the start.

“Pupils are challenged by their teachers to achieve their best.”

Ofsted May 2022

Dave Williams
HEADTEACHER



Minerva Learning Trust

We are a multi-academy trust which is recognised as one of the largest and highest-performing family of schools in the city of Sheffield. Our vision is to provide an outstanding education for students who are from a wide variety of backgrounds across our region.

We are immensely proud of our inclusive nature and how our work promotes cultural cohesion and strengthens community bonds.

We believe that schools should enhance the educational provision of an area, especially for the most vulnerable, and that they should make a significant contribution to the community in which they are set.

“Trustees, governors and leaders have clear ambition for the school and the curriculum.”

Ofsted May 2022

Together, we work hard to ensure that all children within our care have access to high-quality educational provision that provides them with the skills, qualities and experiences they need to be successful, and to positively contribute to society.

We strongly believe that schools are stronger by working together. Together, we create the vision, the strategic direction and the educational strategy which enables all students in our Trust to flourish regardless of their background or starting point – both academically, socially and emotionally.

If you would like to understand more about the Minerva Learning Trust and our role in supporting education in the Sheffield City Region, then visit: www.minervalearningtrust.co.uk

We are proud of the way we operate and what our schools achieve.

Together, We Are Minerva.



What Minerva Learning Trust offers our students



Schools which work hard to break down barriers, to drive cultural cohesion and to promote community respect.



A rich and varied school experience with high quality teaching, a broad and balanced curriculum and access to a wide variety of enrichment opportunities.



Schools which value students as individuals.



A belief that a child's background or circumstance should not inhibit their ambition and success.



Access to resources beyond their school's physical site.



Robust safeguarding procedures and strong emotional support.

“Pupils have many opportunities to have leadership roles in the school.”

Ofsted May 2022



“Reviews are timely and extensive.”

Ofsted May 2022

Mission vision and values

In their learning, we challenge all students to develop their knowledge, character and skills.

We are an ambitious school with a curriculum and enrichment programme designed so that young people **BELIEVE, ACHIEVE** and **SUCCEED**.

Our school values of being positive, caring, courageous and reflective run through all we do in lessons and across the school.

We aim to build pro-active and collaborative relationships with the community and families we serve.

“The personal development curriculum is well planned.”

Ofsted May 2022



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“Leaders place great emphasis on preparing pupils for employment, education and training when they leave the school.”

Ofsted May 2022



“There is comprehensive help for pupils who need support.”

Ofsted May 2022

Transition from primary school

The step from primary to secondary education can be both an exciting and anxious time for children (and their families).

We work extensively with primary schools both within our catchment and beyond to make sure that students make a positive and confident start to Year 7.

All students joining the school will spend at least a week at Stocksbridge High at the end of Year 6. This will enable them to meet staff, make new friends and familiarise themselves with the school.

Personalised arrangements are made for children with specific needs or further anxiety.

“There are many opportunities for pupil leadership.”

Ofsted May 2022



The curriculum

The curriculum offer at Stocksbridge High School is very broad and offers a wide range of subjects and qualifications.

The school website has more details on the current range of subjects and their implementation plans.

The acquisition of knowledge and skills is central to our curriculum, so there are many opportunities to recall and build upon past learning.

The understanding of wider issues and development of life skills are delivered through the **Life Plus** curriculum and form-time activity.

There is a wide range of extra-curricular activities and clubs, as well as many opportunities to enrich learning through trips and external experiences.

“Teachers provide challenge in their lessons, and are knowledgeable.”

Ofsted May 2022





“Bullying is not tolerated. When pupils report bullying of any kind, leaders act.”

Ofsted May 2022

Student experience

Stocksbridge High is a smaller than average size school which supports the development of positive working relationships.

All students are known and are well supported, both pastorally and through their learning.

Students are offered many opportunities to develop their leadership skills and they have a real voice through the school council.

We have a range of student anti-bullying ambassadors trained to support their peers through The Diana Award.

BELIEVE  **ACHIEVE**  **SUCCEED**

Pastoral care

All students have a form tutor and will meet them on a daily basis.

Beyond this there are a number of non-teaching pastoral staff that are available all through the day to support young people in school.

The expectations for behaviour and standards are high and maintained by all staff.

We work well with students in them maintaining positive relationships but if bullying is detected, we work swiftly and decisively to bring it to an end.



“Governors and leaders place safeguarding as a priority for all. There is an effective culture of safeguarding in the school.”

Ofsted May 2022





Facilities

The school building has been recently modernised, extended and refurbished. It is kept to a very high standard of cleanliness and good repair by a dedicated team of premises staff.

There is plentiful access to computers and learning technology both of which are extensively used in lessons.

Compared to many secondary schools, Stocksbridge has a small building, so it does not take long for students to familiarise themselves and find their way around.

There are two large sports halls, a dance studio, outside sports areas and a learning garden, all within the campus.

“There is a wide range of activities for pupils to take part in at school. Leaders make sure that there is equal opportunity for all pupils to participate.”

Ofsted May 2022



“Leaders effect change and improvement well.”

Ofsted May 2022

Student destinations

Throughout their five years at Stocksbridge High School, students are given the opportunity to consider their next steps at the age of 16.

We have a comprehensive careers programme and also opportunities for students to experience employers, post 16 and university education providers.

As a result of this, we have an excellent track record of all students securing appropriate destinations in their next steps to a successful future.



“The attendance of pupils is high.”

Ofsted May 2022



#This is just the start

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“Leaders have high expectations
of pupils at the school.”

Ofsted May 2022

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