Only Y11 cohort for 2020-2021

Unsure whether this will be an option for Y10

**RE 1-Year Curriculum Overview**

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|  | **Year 11** |
|  | ***Master - Secure*** |
| Aims | * Students will develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism. Including knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of the religions they are studying. * Students will also develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject and reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt. * Students will gain a greater understanding of moral issues and gain the knowledge and skills to be able to make an informed opinion e.g. abortion * Students will develop their knowledge of society and the world and key topics and events e.g. terrorism * Students will be able to critically analyse information and use evidence to make informed arguments, reach substantiated judgements and draw conclusions. |
| Skills acquired | * **AO1 Knowledge** **and understanding:** Consistently demonstrate relevant and extensive knowledge and understanding of a complete range of beliefs and practices, with many well-integrated and carefully selected references to sources of wisdom and authority * **AO1 Knowledge** **and understanding:** Demonstrate detailed and empathetic understanding of both common and divergent views and practices within and between religions or belief systems, along with accurate knowledge of the competing wisdoms/authorities which lead to division or variation * **AO2 Analysis and evaluation:** Construct a sustained and convincing argument on matters of religion or belief, based on critical analysis and evaluation of different perspectives, and using accurate specialist terminology and including fully justified personal reflections |
| Knowledge | **Previous topics for home learning and revision**  **Paper 1 Islam beliefs and practices**   * Sunni and Shia * Tawhid and Allah (Nature of God) * Mohammed and prophets * Quran and Holy books * Angels, predestination * Day of Judgement, Afterlife * The five pillars and 10 obligatory acts * Salah and Zakah * Sawn and Hajj * Jihad and festivals * Prayer and the Quran   **Theme E Crime and punishment**   * Religion and the law and Crime and the causes of crime * How Christians can prevent crime and forgiveness * Aims of punishment * Corporal and capital punishment * (HA will also learn Islam views)   **Theme F Peace and conflict**   * Peace and pacifism, violence and causes of war * Just war, holy war, Christian views on war * WMD and terrorism * Peace-making: Justice, forgiveness reconciliation, victims of war * Islam and war, Jihad   **New Y11 topics**  **Paper 1 Christianity beliefs and practices**  • The nature of God  • Creation  • The Bible  • Jesus’s birth  • Jesus’s life  • Crucifixion  • Ascension  • Salvation  • Life after death  • Sacraments  • Prayer  • Charity  • Persecution  • Worldwide church  • Local church  • Festivals  **Theme B: Religion and life**   * Creation * Origin of the universe (science) * Sanctity of life * Abortion * Euthanasia * Animal rights * Stewardship * Life after death   **Theme A Marriage and relationships**   * Sex * Love * Marriage * Family life * Homosexuality * Divorce * (Christian and Islamic views) |
| Wider curriculum links | * History: Christianity and Islam, impact of historical and political events on religion * Citizenship, laws and punishments, hate crime, charity, tolerance and diversity * SMSC: Cultural practices around the world, prejudice and discrimination in society and its impact, beliefs, and festivals * Debates about moral and current issues, big questions about life and death, rights and responsibilities, laws, and traditions * PSHE: contraception, marriage, divorce, homosexuality, abortion, euthanasia, terminal illness, diversity, identity |