

Y10 Long Term Planning

Half-Term	Topic/Unit of work	Core knowledge/key concepts taught	Skills and knowledge developed in this unit of work that builds from prior learning	Where does this unit sit in the 'journey'?	How will knowledge/skills be assessed?	Links to CC/SMSC/PD/CEI AG and Enrichment
HT1	RO33 TA1 TA2 (RO32 TA1)	<input type="checkbox"/> Life stages and development <input type="checkbox"/> Life events and their impacts on individuals <input type="checkbox"/> Types of care settings	<input type="checkbox"/> Life stages and key milestones of growth and development for age groups <input type="checkbox"/> PIES development across the life stages <input type="checkbox"/> Factors affecting growth and development across the life stages <input type="checkbox"/> How the growth and development of an individual is affected <input type="checkbox"/> Expected and unexpected life event <input type="checkbox"/> Impacts that life events have on individuals <input type="checkbox"/> Identifying individual's needs based on the impacts of life events <input type="checkbox"/> Health care <input type="checkbox"/> Social care	Start of course New unit of work	RO33 NEA Task 1 RO33 NEA Task 2a Live marking & feedback	Growth & development Life events – birth, marriage, death etc. Care settings - NHS
HT2	RO33 TA1 TA2 (RO32 TA1)	<input type="checkbox"/> Life stages and development <input type="checkbox"/> Life events and their impacts on individuals <input type="checkbox"/> The rights of service users	AS HT1 <input type="checkbox"/> Choice <input type="checkbox"/> Confidentiality <input type="checkbox"/> Consultation <input type="checkbox"/> Equal and fair treatment <input type="checkbox"/> Protection from abuse and harm		RO33 NEA Task 2a Live marking & feedback Revisit TA 1	Impact of life events
HT3	RO33 TA2 TA3 (RO32 TA1)	<input type="checkbox"/> Life events and their impacts on individuals	<ul style="list-style-type: none"> • Expected and unexpected life event • Impacts that life events have on individuals • Identifying individual's needs based on the impacts of life events 		RO33 NEA Task 2a RO33 NEA Task 2b Revisit TA 1	Impact of life events Difference between formal

Y10
Long Term Planning

		<input type="checkbox"/> Sources of support that meet individual needs <input type="checkbox"/> The benefits to service users' health and wellbeing when their rights are maintained	<ul style="list-style-type: none"> • Sources of support • The roles of practitioners in providing support • The roles of informal care givers in providing support • How practitioners meet individual needs • Research and recommend personalised support based on individual needs <input type="checkbox"/> Empowerment <input type="checkbox"/> High self-esteem <input type="checkbox"/> Service users' needs are met <input type="checkbox"/> Trust		<p>Live marking & feedback</p> <p>Assessment task RO32</p>	<p>and informal support</p> <p>Support through social services and NHS</p> <p>Role of charities in society</p>
HT4	RO33 TA3 (RO32 TA2)	<input type="checkbox"/> Sources of support that meet individual needs <input type="checkbox"/> Person-centred values and how they are applied by service providers <input type="checkbox"/> Benefits of applying the person-centred values	<input type="checkbox"/> Sources of support <input type="checkbox"/> The roles of practitioners in providing support <input type="checkbox"/> The roles of informal care givers in providing support <input type="checkbox"/> How practitioners meet individual needs <input type="checkbox"/> Research and recommend personalised support based on individual needs <input type="checkbox"/> Person-centred values <input type="checkbox"/> Qualities of a service practitioner, the 6Cs		<p>RO33 NEA Task 2a</p> <p>RO33 NEA Task 2b</p> <p>Revisit TA 1</p> <p>Live marking & feedback</p>	<p>Support through social services and NHS</p> <p>Role of charities in society</p> <p>Why person-centred values are important in society</p>
HT5	RO32 TA2 Submission RO33	<input type="checkbox"/> Effects on service users' health and wellbeing if person-centred values are not applied	<input type="checkbox"/> PIES effects			<p>How people are affected</p>

Y10 Long Term Planning

HT6	RO35 TA1 (RO32 TA3)	<p>Current public health issues and the impact on society</p> <ul style="list-style-type: none"> <input type="checkbox"/> The importance of a healthy society <input type="checkbox"/> The importance of verbal communication skills in health and social care settings 	<ul style="list-style-type: none"> <input type="checkbox"/> The importance of a healthy society <input type="checkbox"/> Public health challenges for society <p>Reasons why a healthy society is important</p> <ul style="list-style-type: none"> <input type="checkbox"/> Control of communicable diseases <input type="checkbox"/> Decrease cost of care <input type="checkbox"/> Decrease sickness and dependency <input type="checkbox"/> Increased life expectancy <ul style="list-style-type: none"> <input type="checkbox"/> Adapting type/method of communicating to meet the needs of the service user or the situation <input type="checkbox"/> Clarity <input type="checkbox"/> Empathy <input type="checkbox"/> Patience <input type="checkbox"/> Using appropriate vocabulary <input type="checkbox"/> Tone <input type="checkbox"/> Volume <input type="checkbox"/> Pace <input type="checkbox"/> Willingness to contribute to team working 	New unit of work RO35	New unit RO35 RO35 NEA Task 1a Revisit RO32 TA 1 & 2 Live marking & feedback	A healthy society Public health Types of verbal communication
------------	------------------------------------	--	--	--------------------------	---	---