



MFL (French) 5-Year Overview

	Year 11	Year 10	Year 9	Year 8	Year 7
	<i>Master</i>	<i>Secure</i>	<i>Embed</i>	<i>Develop</i>	<i>Introduce</i>
Aims	<p>Communicate confidently and coherently with native speakers, conveying what they want to say with increasing accuracy.</p> <p>Express and develop thoughts and ideas spontaneously and fluently.</p> <p>Listen to and understand clearly articulated, standard speech at near normal speed.</p> <p>Understand and respond to authentic spoken and written material using all acquired skills.</p>	<p>Communicate with native speakers, conveying what they want to say with some degree of accuracy.</p> <p>Express and develop thoughts and ideas with increasing fluency.</p> <p>Listen to and understand clearly articulated, standard speech.</p> <p>Understand and respond to spoken and written material using a range of the acquired skills.</p>	<p>Communicate what they want to say with an understanding of pronunciation requirements.</p> <p>Express and develop thoughts and ideas.</p> <p>Listen to and understand longer of passages.</p> <p>Understand and respond to spoken and written material using the skills acquired in Year 9.</p>	<p>Communicate what they want to say.</p> <p>Express thoughts and ideas.</p> <p>Listen to and understand short passages.</p> <p>Understand and respond to spoken and written material using the skills acquired in Year 8.</p>	<p>Communicate key ideas.</p> <p>Express opinions.</p> <p>Listen to and understand key information.</p> <p>Understand and respond to spoken and written material using the skills acquired in Year 7.</p>
Core knowledge/key concepts	<ul style="list-style-type: none"> • Pluperfect • Subjunctive • Passive • Embedding a variety of language and appropriate structures <p>Plus mastering of skills learnt in y7-10</p>	<ul style="list-style-type: none"> • Simple future tense • Conditional tense • Imperfect tense • Establishing a variety of language and appropriate structures <p>Plus mastering of skills learnt in y7-9</p>	<ul style="list-style-type: none"> • Present tense – regular, irregular, reflexive and modal verbs • Near future tense • Perfect tense – avoir and être verbs <p>Acquiring a variety of language and appropriate structures</p>	<ul style="list-style-type: none"> • Perfect tense - avoir verbs • Present tense – -er, -ir and –re verbs • Asking and answering questions. • Time frames • Near future tense 	<ul style="list-style-type: none"> • Present tense – -er verbs • Opinions and justification • Connectives • Adverbs of frequency • Avoir • Etre



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Skills and knowledge developed	<ul style="list-style-type: none"> • Current and future study and employment; • Environment: local, national, international and global areas of interest 	<ul style="list-style-type: none"> • Relationships; identity and culture • Free time; identity and culture • Daily life and special occasions; identity and culture • Town and weather; local, national, international and global areas of interest • Holidays: local, national, international and global areas of interest 	<ul style="list-style-type: none"> • Daily Routine • Free time: Sports and Directions • Relationships; identity and culture • Free time; identity and culture • Daily life and special occasions; identity and culture • Future Plans 	<ul style="list-style-type: none"> • Family Life: Saying where you live, talking about breakfast. • Holidays: Saying what you did and imagining a trip. • Festivals and Celebrations: describing usual and future festivals. • Free-time: technology, interests and arranging a cinema trip. 	<ul style="list-style-type: none"> • The basics: greetings, numbers, months, days, pets, colours • Myself and my family: opinions and descriptions of people • My school: school subjects, uniform, facilities and the school day • Free time: sports and leisure choices
Wider curriculum links to CC/SMSC/PD and CEIAG	<ul style="list-style-type: none"> • School – culture – difference between French and English school systems • School rules - SMSC • School – health and teenage pressures - SMSC • Holidays – culture and geography • Environment – cause and effect - SMSC 	<ul style="list-style-type: none"> • Daily life and special occasions; identity and culture • Holidays – culture and geography 	<ul style="list-style-type: none"> • Relationships – SMSC • Special occasions/celebrations – culture – French festivals • Media – French film analysis 	<ul style="list-style-type: none"> • Paris – culture – monuments, history • Food – culture – SMSC (health) 	<ul style="list-style-type: none"> • Numbers/time – maths • School – culture – differences in a French school and timetable • Family Life – culture - food