

Curriculum Intent Statement

Religious Education

Religious Education (RE) has never been more relevant, engaging or challenging as religion & religious issues are in the news every day. Events around the world such as war and religious extremism are just a reminder of the dangers of how RE can play a vital role in addressing these matters. For students to be able to understand our constantly changing world they need to be able to interpret religious issues & evaluate their significance.

RE gives students valuable insights into the diverse beliefs & opinions held by people today. It helps with their own personal development & supports an understanding of the spiritual, moral, social & cultural questions that surface again & again in their lives. In tackling difficult questions, it provides students with insight that can work to challenge stereotypes, promote cohesion, and tackle extremism.

RE at Stocksbridge High School is important because it helps students to:

- Respect others and gain a broader understanding of views and beliefs
- Improve their knowledge of global affairs
- Develop a stronger sense of wellbeing, ethical standards and personal happiness
- Avoid extremism and religious discrimination
- Contribute to and build a more cohesive community

At Stocksbridge High School we teach RE using the locally agreed SACRE syllabus through those main aims so that all students:

- Know about and understand a range of religions and world views through:
 - Describing, explaining, and analysing beliefs and practices
 - Identifying, investigating, and responding to questions posed
 - Appreciating and appraising
- Express ideas and insights about the nature, significance and impact of religions and world views so they can:
 - Explain reasonably their ideas
 - Express with increasing discernment personal reflections and critical responses
 - Appreciate and appraise varied dimensions of religion
- Gain and deploy the skills needed to engage seriously with religions and world views so they can:
 - Find out about and investigate key concepts and questions
 - Enquire into what enables different communities to live together respectfully
 - Articulate beliefs, values and commitments clearly

RE does important work encouraging young people to value themselves & the communities within which they live.