

## Curriculum Intent Statement

### Health & Social Care

**“As human beings we each have a responsibility to care for humanity. Expressing concern for others brings inner strength and deep satisfaction. As social animals, human beings need friendship, but friendship doesn’t come from wealth and power, but from showing compassion and concern for others.”**  
– Dalai Lama

#### Aims

Health & Social Care looks at the role the sector plays in the health, well-being and care of individuals across all age ranges. It also introduces students to the specialist knowledge and skills needed to work in various vocational care settings. Underpinning the qualification is a huge focus on **principles of care** and **supporting individuals through life events**. We encourage independence and creativity; provide tasks that cover all areas of the specification (including rights, person-centred values, effective communication and protecting service users).

This qualification will help students to develop valuable communication skills that are extremely attractive in the modern workplace, an understanding of the rights of individuals and person-centred values and how to apply these when working with service users, vital knowledge and understanding of how to protect individuals through infection prevention, safeguarding and safety and security measures, an understanding of growth and development through the life stages and an understanding of life events and how to support individuals through them. Over-arching principles are learning about transferable skills, such as evaluation, planning, presentation/delivery and research skills.

As a school we are part of a local community that is integral to the departments’ success. We open our doors to the very young and older residents of Stocksbridge to bring real situations of care into school. Our curriculum journey is based on the skills that are required to succeed in that career. Students hugely see the value of what they learn and practice because it is relevant and real.

The curriculum supports all students, including SEND due to the high practical content and application of knowledge within the course. Students are challenged to develop deeper understanding of social care theories, use of language and key vocabulary and unravelling of complex social care case studies. Students use exam set scenarios in order to gain in confidence at answering questions using communication as the starting point.

Potential career pathways include moving into Post-16 courses in this vocational area but also signpost students into apprenticeships and after that - Adult care worker, Allied Health Profession Support, Health and Social Care, Healthcare science assistant and Maternity and Paediatric Support. It is anticipated that this qualification will also enable students to progress onto a T Level, such as Health and Healthcare Science.

## Content

All students study two mandatory topics.

The first topic is Principles of care in health and social care settings. This unit is assessed by an **exam**. In this unit students will learn about the key topics that are important when caring for and protecting people in health and social care.

Topics include:

- The rights of service users in health and social care settings
- Person-centred values
- Effective communication in health and social care settings
- Protecting service users and service providers in health and social care settings

The second topic is Supporting individuals through life events. This unit is assessed by a **Set Assignment**. In this unit students will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs.

Topics include:

- Life stages
- Impacts of life events
- Sources of support

In addition, they will study one further **optional** topic - Health promotion campaigns. This unit is assessed by a **Set Assignment**.

In this unit students will research health promotion campaigns and learn about their benefits to society. You will also plan and deliver your own health promotion campaign.

Topics include:

- Current public health issues and the impact on society
- Factors influencing health
- Plan and create a health promotion campaign
- Deliver and evaluate a health promotion campaign