

2-Year Curriculum Overview SOC

	Year 11	Year 10
	<i>Master- Secure- Embed</i>	<i>Develop- Introduce</i>
Aims	<ul style="list-style-type: none"> • Will be able to use sustained sociological language in essays and assessments. • Will be able to analyse research and methods and justify application. • Will be able to debate social issues confidently and skilfully • Will be able to reflect on current events from a sociological viewpoint. • Will be able to critically analyse information and use evidence to make informed arguments, reach substantiated judgements and draw conclusions. 	<ul style="list-style-type: none"> • Introduce and gain an understanding of key sociological language, theories and key concepts. • Will expand sociological vocabulary and knowledge of key theories, main debates, people, and key studies. • Will gain an adequate understanding of different research methods, the main sociological theories, and social structures. Later will gain a deeper understanding of the research process. • Will be able to analyse information and use evidence in order to make arguments and reach conclusions.
Skills acquired	<ul style="list-style-type: none"> • They can demonstrate detailed, relevant knowledge and understanding of a range of factors relating to each topic, making connections between them. • They critically evaluate the use of a range of appropriate methods, sources, information, sociological theories and data to address a question or issue and reach substantiated conclusions. • They use sustained concepts, terminology and theory accurately, effectively and appropriately. • They can recall, select and communicate detailed knowledge and understanding of relevant social structures, processes and issues. 	<ul style="list-style-type: none"> • Demonstrate detailed, relevant knowledge and understanding of relevant key statistics and factors. • Interpret information and data presented in a variety of forms, evaluate its relevance in relation to the arguments, and reach conclusions. • Write concepts, theory, and sociological language accurately and appropriately. • Be able to apply relevant concepts, terms, and theories effectively in a range of contexts. • They can analyse information and use evidence in order to make arguments and reach evaluative conclusions.

Topic 5: Crime and deviance topic

- Social construction of concepts of crime and deviance
- Types of crime
- How is social order kept (anomie)
- Social control: formal and informal
- Police and judiciary
- Sanctions and prisons
- Patterns of criminal and deviant behaviour (statistics), gender, age, ethnicity, class
- Victims of crime
- Sociological theories and explanations of deviance and criminal behaviour
- Media
- Sources of data on crime, accuracy of statistics
- Key studies and theory

Topic 6: Power and stratification

- What is social stratification?
- Socio-economic class
- Life chances
- Inequality
- Social mobility
- Poverty as a social issue
- Sociological theories of stratification
- Different forms and sources of power and authority
- Globalisation

HT3 (course completed, focus on revision and skills in lessons until GCSE)

Revision of all other topics and exam skills and preparation.

All topics (except Key concepts) include the following

AO1: Demonstrate knowledge and Understanding of Sociological theories, concepts, evidence and methods.

AO2: Apply knowledge and understanding of Sociological theories, concepts, evidence and methods.

AO3: Analyse and evaluate sociological theories, concepts, evidence, and methods in order to construct arguments make judgements and draw conclusions.

Topic 1 Key concepts and processes of cultural transmission topic

- Socialisation, identity, and culture.
- Key concepts and processes of cultural transmission, including socialisation and the acquisition of identity.
- Agents of socialisation
- Social control
- Gender roles
- Nature vs nurture
- Feral children

AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods

AO2: Apply knowledge and understanding of sociological theories, concepts, evidence, and methods.

Topic 2 Family topic Family diversity and different family forms in the UK and within a global context

- Social changes and family structures
- Social changes to roles
- Key studies and theory
- Sociological theories of the role of the family
- Criticisms of family
- Key studies and theory

All subsequent topics include the following

AO1: Demonstrate knowledge and Understanding of Sociological theories, concepts, evidence and methods.

AO2: Apply knowledge and understanding of Sociological theories, concepts, evidence and methods.

AO3: Analyse and evaluate sociological theories, concepts, evidence, and methods in order to construct arguments make judgements and draw conclusions.

Topic 3: Education topic

- Patterns of achievement and reasons (class, gender, ethnicity)
- Factors affecting achievement
- Cultural and material factors
- Types of schools
- Competition and marketisation
- Key studies and theory

Topic 4: Research methods

- Usefulness of different types of data
- Methods of research

	<ul style="list-style-type: none"> • Paper 1: Key concepts, family, education, research methods • Paper 2: Stratification, crime and deviance, applied research methods 	<ul style="list-style-type: none"> • Sampling processes • Practical issues affecting research • Ethical issues affecting research
<p style="text-align: center;">Wider curriculum links</p>	<ul style="list-style-type: none"> • Political views in government and global systems e.g. communism • Social issues e.g. poverty and government initiatives • Prejudice and discrimination of protected groups in society and its impact • Laws such as Equality act and discrimination act. • History through social changes in Britain • Statistics 	<ul style="list-style-type: none"> • Cultural diversity • Child development • Changes to Gender roles and families • History through social changes in Britain • Impact of law and policies on society • Statistics • Political parties and views in government (UK and worldwide e.g. communism) • Cultural attitudes around the world to education • Social issues e.g. Crime • Law, police and social control, judiciary