



STOCKSBRIDGE
HIGH SCHOOL
— This is Just the Start —

Y10 Work Experience 2026

Mrs Jackson
Director of
Belonging
CEIAG Lead

29 June 2026 – 3 July 2026



Mrs Jackson
Director
of Belonging,
CEIAG Lead

Date	Event
Wednesday 2 October 2025	Launch WEXP Assembly including using Unifrog Letters to parents/carers sent out
Wednesday 8 October 2025	Parent/carers information event
January – April 2026	Student form time preparation sessions
Monday 16 March 2026	Futures Day – including mock employer interviews
November – May 2026	Finding of placements Placement information inputted into Unifrog
March – June 2026	Checking and administrative management of placements Reminders sent out for H&S information
Monday 1 June 2026	Deadline of placement information



PC2
One voice
active listening

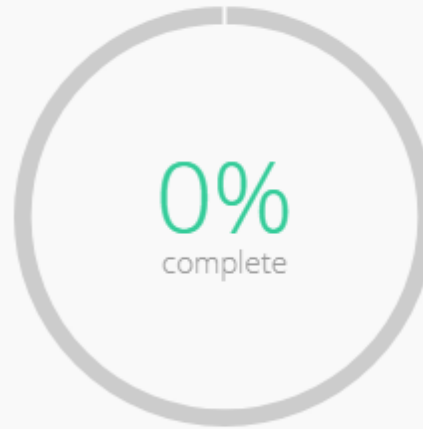
- Unifrog's Placements tool is a work experience admin management tool. It helps with **getting all the necessary information and agreements for work experience** to take place.
- The tool also includes a **searchable database of placement contacts**, to help schools and colleges source placements for students.
- Students should only log a placement in the Placements tool **after** they have agreed a placement with an employer.

Introduction to Unifrog and WEXP system

What is Unifrog?

- Unifrog believe that destinations - where students end up after school - is even more important than their academic performance. They partner with schools to support students to progress into the best opportunity for them.
- Unifrog do this by providing a one-stop-shop where students can explore their interests, then find and successfully apply for their best next-step after school.
- Unifrog is an **online careers platform** used by over half of the secondary schools and colleges in the UK. The platform has various tools to help students research careers and future pathways, draft CVs and personal statements, and manage work experience.

Hello Claire, here's a summary of your progress so far...



Want to move things forward? We recommend you...

Complete a post-school [Shortlist](#)

8.2%

[See all your tasks](#) ▼

<https://cdn.unifrog.org/video/y1k9j77e83/480.mp4>

Using the Unifrog Placements tool

After the student has agreed a placement with an employer, they need to log into their Unifrog account to log the Placement.

After the student completes the first form:

- The system emails the employer to complete their form
- The parent/guardian form comes next
- The school/college completes their permission form

Next steps

Students

- ✓ Agree a placement with an employer.
- ✓ Log the information on the Unifrog placements tool.

Parents/Carers

- ✓ Support your child to source a placement. Encourage them to log it on Unifrog.
- ✓ Look out for an email from Unifrog once the student and the employer have completed their forms.



Happy Hands Pre School Added 22 Jan 25

Dates: 7 Jul 25 - 11 Jul 25

Placement address: McIntyre Road Stocksbridge Sheffield S361DG

Employer number: +44 0114 2886262

Placement coordinator: Mrs Claire Jackson Type: In-person

Convert to interaction: Already converted

m staunton ✕ sorted ✕

Student initial

Employer initial

P/G agreement

Permission

School check-in (2)

Employer review

Student reflection

6 Employer review form

Completed on 14 July 2025

Employer placement lead	Guy Cutler, Head of IT, guy.cutler@kingsleybond.co.uk , +44 07837386323
Did the placement happen?	Yes: [REDACTED] worked on a Client Onboarding Project. He worked mostly accross microsoft power platform. He designed a power pages form and initegrated into a Power automate workflow which he also built.
Punctuality and reliability	Excellent
Overall attitude	Excellent
Communication	Good
Problem solving	Excellent
Teamwork	Good
Independence	Excellent
Strongest skill, and example	Problem solving: When [REDACTED] and [REDACTED] an into an issue with the workflow [REDACTED] researched and offered solutions to the issue.
What improvements did the student make from the start of the placement to the end? Mention: technical skills, employability skills,	Communication. He was very nervous at first but became very outgoing throughout the week.

Finding placements

Our big tip is around finding high quality placements. Many schools consider that this the hardest part of running a placement programme.

It would be great if all schools had an enormous address book of fantastic local employers delighted to host work experience, and also an amazingly well-connected parent body who easily find their children's placements and even pass on keen employers for other children.

It's *what* not *where*

What you do on a placement is more important than **where** you do it. For example, every employer now has to deal with cybersecurity (so you can get first hand experience of this sector almost anywhere), and you can learn about healthcare when work shadowing in lots of non-hospital environments, e.g. at a care home.

In an ideal world: students should think carefully and laterally about what they want to learn on their placement, and they should also communicate it in advance to the employer.

It should all be about the skills you are going to acquire on that placement.

Students being proactive

Proactive students can generally secure work placements for themselves. They need to think carefully about what sort of employer they are interested in, do some research online to find contacts, then send emails and make phone calls.

Some schools make time in the school day for students to learn how to write a good cold email and find employer contact details online. This is probably one of the most transferable skills these students will ever learn at school!

Global Travel & Tourism Partnership (GTPP)	DK construction	Voyager Art Space	Nandos, meadowhall
ARUP design programme	D Allot Engineering	Cubley Hall	Graystone Action Sports
Alan Crooks Ltd	Pets at home transport	Berneslai homes construction services	High Green Community Shop
Timpsons	Dr.windscreen ltd	Swann-Morton Ltd	New leaf garden services
stocksbridge community leisure centre	Stocksbridge Junior School	sunshine valley tanning salon	St Ann's Catholic Primary School
Stocksbridge Junior School	Monteney primary school	Early Steps Nursery	Stocksbridge infants school
Stocksbridge junior school	TIR lettings	bridie brows academy	stocksbridge nursery infants school
Cafe pie South Rd.	Marlcliffe Primary School	Yvonne's hairdressers	Wharncliffe Side Primary School
Regatta	torlane	Ecclesfield garage	Royd nursery infant school
National Trust Longshaw	Sheffield Museums	Chique hair and beauty	Getting into the Fitness Industry
Snap Fitness	Sheffield museums	Chique	speakers for schools
Snap Fitness	Kingsley Bond Solicitors	St Ann's Catholic Primary School	O clough farriery
Happy Hands Pre School	Sheffield Music Hub	Stocksbridge golf club	Eurosafe
Antscapes and Groundworks Ltd	Foresteers	Live and learn	Sparky Paul
Element material technology sheffield	Foresteers Outdoor Preschool	Thurston's Group	Stocksbridge Leisure Centre
Arches School Sports Partnership	Flower Bowl	Stocksbridge Golf Club	Stocksbridge High School
Woolley wood school	Aviva	MPCT	Little Rascals Nursery
Equi-Trek	asphalt grid sws	motivational preparation college for training	Cakes By Beccie
Sheffield Hallam University	WEBTEK GB LIMITED		Cubley Hall
Sherwin-Williams UK Ltd	LALLU LTD		Green touch gardens
	Derbyshire Healthcare NHS FT		Richard Hollings Auto Services
	Garden of eden		John Crawshaws Butchers
	Independent Electrical Wholesalers Limited (IEW)		stocksbridge nursery infants school
	Springpod		
	Dearadu Zú		
	Field		
	First Group		

Communicating with parents

- Most parents will be able to find good placements you if they are motivated to do so. If they are employed, they can contact their own employer, or they can ask a friend's employer.

Many schools now start the process by sending a letter or email to the parents, inviting them to a virtual information evening about placements.

You can maximise the chances of being successful by:

- Communicating with parents early;
- The parents being clear on the benefits to their child of doing a placement;
- The parents being clear on the parameters (mainly when the placements should happen and for how long they should last);
- The parents being clear on the next steps (i.e., their child needs to iron out the placement details with the employer, and then use the Unifrog placements tool to get things started).

In a nutshell...

- In most countries:
- The placement provider (i.e. the employer) has primary responsibility for the health and safety of the student;
- The school's/college's role is solely to take reasonable steps to satisfy themselves that the employer is acting responsibly;
- Young people on placements are considered like normal employees of the host, so a company's normal Risk Assessment (RA), Health & Safety (HS) and insurance policies are sufficient. The employer just needs to make sure that what they have in place is appropriate for the age of the people hosted on the placement. For example, the RA and H&S policies need to take into account young people who might not be familiar with workplaces.
- Parents / guardians of students under 18 need to agree to the student going on a placement.

<p><u>Key Responsibilities</u></p> <ul style="list-style-type: none"> • Employers are primarily responsible for the health and safety of students during placements. • Schools/colleges must take reasonable steps to ensure employers are acting responsibly. • Students are treated like employees for insurance and safety purposes. • Parents/guardians must consent for under-18s to participate. 	<p><u>Common Myths Debunked</u></p> <ul style="list-style-type: none"> • No specialist qualification is needed to approve placements. • Not all placements require in-person visits. • DBS checks are not automatically required for placements over 3 days. • Schools not using third-party services are not inherently at risk. 	<p><u>Safeguarding</u></p> <ul style="list-style-type: none"> • Employers should be informed of safeguarding procedures. • Concerns must be reported to the school's safeguarding lead. • Physical contact should be avoided unless necessary. • Employers should avoid situations where students are alone with adults.
<p><u>Data Protection</u></p> <ul style="list-style-type: none"> • Employers must comply with local data protection laws. • Students must give consent for data use. 	<p><u>Family Member Placements</u></p> <ul style="list-style-type: none"> • Same legal standards apply as with other placements. • Schools must ensure insurance and safety policies are in place. 	<p><u>Volunteers</u></p> <ul style="list-style-type: none"> • May be considered employees for insurance and safety purposes. • Judgement call based on role and responsibilities.

DBS Checks

Employers may need DBS checks only if:

- **Student is under 16,**
- **Placement is over 3 days or overnight,**
- **Student is alone with an adult.**

Students may need DBS checks if working with vulnerable groups, unsupervised, or for extended periods.

Under-16s cannot undergo DBS checks.

Insurance

- **Employers' Liability Insurance (ELI) is legally required for most placements.**
- **Public Liability Insurance is optional but recommended.**
- **Sole traders and certain public bodies may be exempt from ELI.**
- **Employers must ensure their insurance covers young people.**

Risk Assessment

- **Employers must assess and manage risks, especially for young people.**
- **Written assessments are not legally required for businesses with <5 employees but are good practice.**
- **Schools do not approve risk assessments but should review them.**

Missing Paperwork

- **Schools can approve placements without all documents if they believe the employer is acting responsibly.**
- **Lack of paperwork may justify refusal if safety cannot be assured.**

Health & Safety Policy

- **Should outline responsibilities and procedures.**
- **Required in writing for businesses with ≥5 employees.**
- **Employers must manage health and safety for placements.**

Fire Risk Assessment

Required for all workplaces in England. Responsibility may lie with the landlord or employer.

Safeguarding Guidance for work placements:

If a Student Discloses a Concern

- Listen openly and without judgment.
- Do **not** promise confidentiality.
- Record the disclosure in detail.
- Pass the information promptly to the school's safeguarding coordinator.

Best Practices for Schools/Colleges

- Provide employers with safeguarding procedures and contact details of the designated safeguarding lead.
- If using Unifrog's Placements tool, this info is shared via the Employer Initial Form.

Definition:

Safeguarding means protecting young people from physical, emotional, or sexual abuse during placements, and ensuring employers report any concerns about a young person's safety.

Best Practices for Employers

- Ensure staff interacting with students are mature and professional.
- Avoid physical contact unless absolutely necessary (e.g., demonstrating machinery).
- Immediately report to the school if:
 - A student is absent,
 - An accident occurs,
 - There's serious misconduct.

- We strongly advise the employer that it's not a good idea for the person working with the young person to be alone with the young person.
- If the student is likely to ever be on their own with an adult, without a second adult present, **AND** the student is pre-16 at the end date of the placement, **AND** the placement will last more than 3 days, we:
 - Ask the employer if they can ensure that relevant adults are not barred from working with children, and explain that this normally means that they have had a DBS check
 - If the employer says 'no' to the above, we flag this fact extremely clearly to the school/college placement coordinator, explaining that they should likely refuse permission

* Is the student likely to ever be with only one adult, without another adult present?	<div>Yes</div> <div>It's best practice to avoid this ever happening. If you think it's unavoidable, we will show this to the parent and the school coordinator so that they can take it into consideration when giving their agreement.</div>
* Can you ensure that the relevant adult(s) is not barred from working with children?	<div>---- select ----</div> <div>This normally means via an up to date security check, for example the UK's enhanced DBS check including the children's barred list.</div>

When does a **STUDENT** need to have a criminal records check (e.g. a DBS check)?

If a student is going to be doing a placement:

- Working with people under the age of 16, or who are otherwise particularly vulnerable
- Significantly without supervision by an adult who has had a criminal records check
- For an extended period of time (i.e. longer than 2 weeks)
- Then the employer **may** require the young person to have a criminal records check - it is at the employer's discretion.
- It's best practice to make the whole placements process as straightforward as possible, so employers shouldn't require a student to undergo a criminal records check (which can take a lot of effort and some expense) **unless it's really necessary**.
- **One other thing**: it's not possible for someone under the age of 16 to have a DBS check.

10 Huge Benefits of In-Person Work Experience

1. You'll enter the job market
2. You get to apply your skills in a new context
3. You'll gain new skills
4. You'll begin to understand the industry
5. You get to learn about a new employer
6. You'll become familiar with a new industry
7. You'll build your professional network
8. You might find a career mentor
9. You'll identify your strengths
10. You might land your dream job

Other Types of Placement

Virtual placements

- **Unifrog** –
 - log in and search through the 'Courses' Tool
- **Springpod**
 - [Gain Virtual Work Experience. Earn certificates - 100% free! | Springpod](#)
- **Speakers4school**
 - [Unlock Exciting School Work Experience Opportunities!](#)
- MYPATH programme in school

cdn.unifrog.org/video/nl93u79dee/720.mp4

Be Positive
Be Kind

PROUD

Be Confident
Be Reflective



The Unifrog tools

Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		

Careers library

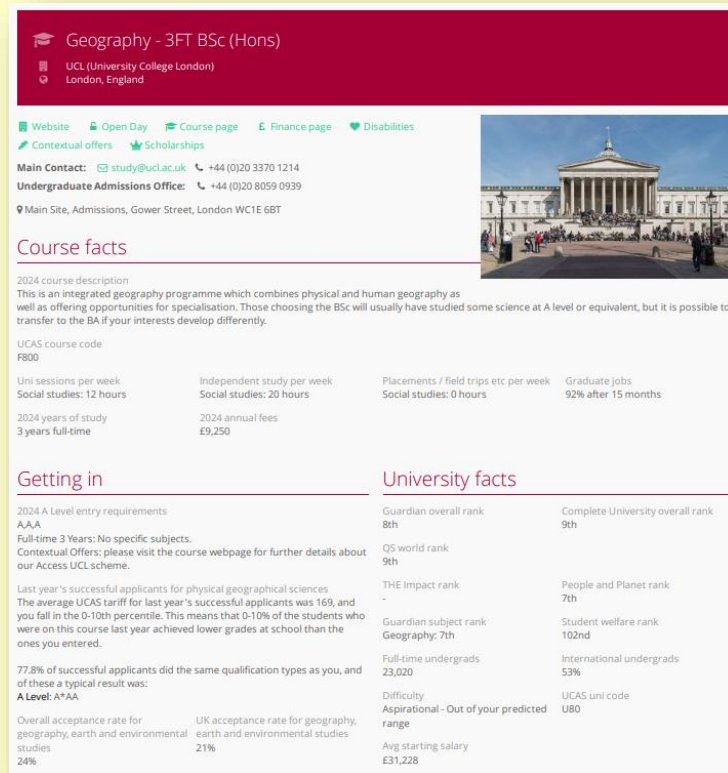
- Over 1000 career profiles
- Presents information from a range of sources, including local and national LMI
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like

Architect

Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.



UK Universities



The screenshot shows the UCL (University College London) website for the Geography - 3FT BSc (Hons) course. The page is divided into several sections: a header with the course name and university logo, a navigation bar with links to Website, Open Day, Course page, Finance page, and Disabilities, and a main content area with a large image of the UCL building. The main content area includes a 'Course facts' section with details about the 2024 course description, UCAS course code (F800), and a table of course details. Below this is a 'Getting in' section with information about 2024 A Level entry requirements, contextual offers, and last year's successful applicants. To the right of the 'Getting in' section is a 'University facts' section with various rankings and statistics.

Geography - 3FT BSc (Hons)
UCL (University College London)
London, England

Website | Open Day | Course page | Finance page | Disabilities
Contextual offers | Scholarships

Main Contact: study@ucl.ac.uk | +44 (0)20 3370 1214
Undergraduate Admissions Office: +44 (0)20 8059 0939
Main Site, Admissions, Gower Street, London WC1E 6BT

Course facts

2024 course description
This is an integrated geography programme which combines physical and human geography as well as offering opportunities for specialisation. Those choosing the BSc will usually have studied some science at A level or equivalent, but it is possible to transfer to the BA if your interests develop differently.

UCAS course code
F800

Uni sessions per week Social studies: 12 hours	Independent study per week Social studies: 20 hours	Placements / field trips etc per week Social studies: 0 hours	Graduate jobs 92% after 15 months
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2024 years of study
3 years full-time

2024 annual fees
£9,250

Getting in

2024 A Level entry requirements
AAA
Full-time 3 Years: No specific subjects.
Contextual Offers: please visit the course webpage for further details about our Access UCL scheme.

Last year's successful applicants for physical geographical sciences
The average UCAS tariff for last year's successful applicants was 169, and you fall in the 0-10th percentile. This means that 0-10% of the students who were on this course last year achieved lower grades at school than the ones you entered.

77.8% of successful applicants did the same qualification types as you, and of these a typical result was:
A Level: A*AA

Overall acceptance rate for geography, earth and environmental studies
24%

UK acceptance rate for geography, earth and environmental studies
21%


University facts


Guardian overall rank 8th	Complete University overall rank 9th
QS world rank 9th	
THE Impact rank -	People and Planet rank 7th
Guardian subject rank Geography: 7th	Student welfare rank 102nd
Full-time undergrads 23,020	International undergrads 53%
Difficulty Aspirational - Out of your predicted range	UCAS uni code U80
Avg starting salary £31,228	


- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions
- Save unlimited shortlists to refer back to later

Apprenticeships

- Students can find live apprenticeship vacancies
- Vacancies are updated daily
- Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines
- Direct link to the 'apply' page
- Each apprenticeship vacancy includes practical information about the opportunity, employer and training
- Save unlimited shortlists to refer back to later

 Social Care Worker Apprentice - Intermediate

 Employer: Choice Care Group - Haronsmede - Old Windsor

 Training Provider: LIFETIME TRAINING GROUP LIMITED

[+ Apply](#)

📍 88-90 Straight Road SL4 2RX

Do you enjoy helping people and making a positive impact in their lives? Are you caring, reliable and passionate? If you feel you have these unique qualities, we would love you to join our team. You will deliver high quality personal care following the care plan and individual resident wishes to ensure the comfort and dignity of each resident.

At Choice Care Group, you will be working towards an Adult Care Worker Level 2 Apprenticeship standard over the course of 15 months!

An apprenticeship with Choice Care Group will be not only a meaningful, active and rewarding job, but a possible new career as well and the opportunity to work with a fun, dedicated team.

Choice Care Group is looking to appoint a Health and Social Care Apprentice to work in one of our homes. The successful candidate will work towards achieving a Level 2 Adult Care Worker Apprenticeship Applicants should be at least 16 years old and not in full time education.

By the end of your Apprenticeship you'll have gained new skills and experience. If you're new to adult social care, then an Apprenticeship is one of the best ways to get into the sector and start your career.

You'll work alongside experienced staff and learn the skills and knowledge required for you to be a skilled and confident worker.

As an Apprentice you will be supporting adults with learning disabilities, mental health disorders and complex needs in a residential care environment, providing a high standard of care and support.

Key Responsibilities


- Deliver high quality personal care following the care plan and individual resident wishes to ensure the comfort and dignity of each resident
- Delivery of care that it is of high quality and maintains the dignity and well-being of residents
- Understand the importance of privacy, dignity, choice and consent and uphold these basic rights at all times
- Contribute to the individualised person centered care planning process of each resident and recording appropriate interactions and observations
- Complete all regulatory and statutory training requirements and comply with all company policy and procedures whilst at work
- Carry out responsibilities for residents ensuring that residents receive one-to-one quality time when on duty

Apprenticeship facts

Deadline	Applications open
24 October 2023	July
Start date	Weekly wage
30 October 2023	£296
Hours per week	Duration
40	15 Months
Number of vacancies	Distance from home
1	19 miles

Employer & Training facts

Employer description
We provide specialist care and support for people with learning disabilities, autism, mental health conditions and associated complex needs. Our purpose is to help everyone in our care to live safe, happy, meaningful and fulfilled lives, regardless of their challenges, where they're valued, respected, listened to and supported, living as independently as possible.

Training provider Ofsted rating
Requires improvement
[Read report](#) 

Special Opportunities

- Includes £5 million-worth of grants, bursaries, scholarships, contextual offers and extracurricular activities
- These can be filtered by circumstances or characteristics, depending on the access requirements of the opportunity
- Includes direct links for applying
- Unlimited shortlists can be created and referred back to

Select special opportunities below

Pick the best opportunities for you by ranking, filtering and searching. Click next when you're done.
Stuck on a strange term? Check out the [glossary](#) ✓

Rank ▼ Filter ▼

Activities (130) Virtual work experience, contextual offers, gap years...	One-off scholarships (215) Money all in one go	Renewable scholarships (427) Money every year
Aberystwyth University Contextual Offers Aberystwyth University Aberystwyth University Contextual Offers	The Bruce Watt Memorial Scholarship No specific university Up to £10,000	Ugla Family Scholarship London School of Economics and Political Science, University of London £21,200 a year
Access Sheffield University of Sheffield Access Sheffield Contextual offers	Mature Student Scholarship Goldsmiths, University of London £3,000 a year	Stormzy Scholarship for Black UK Students University of Cambridge £20,000 a year
Access to Bath University of Bath University of Bath Widening Participation	International Scholarship University of Gloucestershire Up to £7,350 fee reduction	Sanctuary Scholarship University of Sheffield Full tuition fees plus £9840 a year
Access to Harper Harper Adams University Access to Harper contextualised offer scheme	BeArt Presets Scholarship No specific university \$5,000	Brian Cooper Scholarship Durham University £13,000 a year
Access to Leeds University of Leeds University of Leeds Contextual Offers	Charles Beeson Scholarship Royal Central School of Speech and Drama, University of London £5,000	Access Opportunity Scholarship UCL (University College London) Tuition fees plus £12,000 a year
	Gotranscript Scholarship No specific university £5,000	Sanctuary Scholarship and Friendly Fund Bursary

[next ▶](#) or [go back](#)

Weekly summary emails

- Parents can sign up to receive weekly summary emails
- This summary will show you any shortlists your child may have made on the Unifrog platform
- It will also detail any interactions logged against your child, such as Careers Fairs taking place or careers interviews coming up

¡Hola! Here's what Rebecca Scannapieco has been up to on Unifrog

Check out what Rebecca did on Unifrog yesterday.

Rebecca Scannapieco

SO, 2021 (Y12)

Rebecca was sent **Comments** by Miss Scannapieco at 12:46
- "Complete the Personality quiz by next Monday."

She also was sent **Comments** by Teacher at 13:09
- "Have a look at this intro video before our session on Friday and complete personality quiz."

She was also added to **Interactions** by Miss Scannapieco at 12:45
- "5 June 2020: **Unifrog intro video**
Have a look at the video link below and use this to navigate yourself round the platform. Have this done by next Wednesday!"

She also finished a **UK universities** at 12:47

We hope these emails are useful, though if you'd rather not receive them please don't hesitate to **unsubscribe** at any time.

Unifrog is an online platform your child has access to via their school which tries to help them find and apply for the best next step for them after school. Please check us out at www.unifrog.org. We're also on twitter at @unifrog.

Best wishes,
The Unifrog team

GDPR

GDPR is a regulation in EU law on data protection and privacy for everyone within the European Union and the European Economic Area.

Unifrog takes data security very seriously, and as such, has several features in place to protect school and student data.

We only use EU data centres, have multiple firewalls, layered-access security and more. Information on this can be found at unifrog.org/about#security

Other cool stuff

The Unifrog platform contains so much more than what we can show you today, that was just four of their many tools.

So why not see for yourself? Sign up as a student and access the tools in exactly the same way that the students do.

You never know, there might be a new career just around the corner!