



Policy Statement on Provider Access

Stocksbridge High School: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 8 (and 7) to 13 are entitled:

- To have at least six provider encounters for all students – two in Years 8 and 9, two in Years 10 and 11 (mandatory for all students in these year groups to attend)
- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education, such as T-Levels and Higher Technical Qualifications, and apprenticeships – through subject-specific sessions, options events, assemblies, group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Mrs Claire Jackson

Work Related Learning Lead at SHS

Email address:

cjackson26@stocksbridge-mlt.co.uk or careers@stocksbridge-mlt.co.uk

Opportunities for access

A number of events, integrated into the school careers and personal development programme, will offer providers an opportunity to come into school to speak to students or their parents or carers.

Safeguarding

At **Stocksbridge High School** we take safeguarding and the safety of our students very seriously. We expect all visitors and volunteers to share this commitment.

You can find out more about the school's safeguarding policy here

<https://stocksbridgehigh.co.uk/dfc-and-policies/safeguarding>



Term	Year 7	Year 8	Year 9	Year 10	Year 11
	<i>Wednesday</i>	<i>Tuesday</i>	<i>Wed & Fri</i>	<i>Mon & Tues</i>	<i>Thursday</i>
Theme ->	I discover	I explore & research	I focus	I plan & prepare	I decide
HT1	Enterprise	Personal Finance	Well-being	Unifrog	Sheffield Progress Applications
			The workplace	Revision Skills	
HT2	All about me	Unifrog	Diversity & Equality	Work Experience	Exam Preparation
			Future planning - Options	Rights & Responsibilities	Diversity & Equality
HT3	Diversity & Equality	Revision Skills	Unifrog	Life Beyond School - Post-16 Speakers	Bulletin/Revision techniques
			Rights & Responsibilities	Health & Wellbeing	
HT4	Unifrog	Health & Wellbeing	Money Sense	Money Management	Bulletin/Staying safe
			First Aid	Diversity & Equality	
HT5	Learning to Learn	Into STEM employment	Unifrog	Personal Statements	Bulletin/Life Beyond School
			Workwise	Personal Statements	
HT6	Rights & Responsibilities	World of Work	Diversity & Equality	Unifrog	
			Revision Skills	Sheffield Progress	
Key	Diversity & Equality	Rights & Responsibilities	Life Beyond School	CEIAG	Health & Well-being
	Unifrog	Staying Safe Online/Offline	Revision Techniques	RSHE	

Form Time PD/CEIAG/SMSC Rotas

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 7	WEEK 1 - ATL & ATT DISC	ASSEMBLY	Personal Development	SMSC/Weekly Quiz	Form Time Guided Reading
	WEEK 2 - TARGET SETTING				
Year 8	WEEK 1 - ATL & ATT DISC	Personal Development	ASSEMBLY	SMSC/Weekly Quiz	Form Time Guided Reading
	WEEK 2 - TARGET SETTING				
Year 9	WEEK 1 - ATL/ATT & Target setting discussions	SMSC/Weekly Quiz	Life Beyond School	ASSEMBLY	Personal Development
	WEEK 2 - Form Time Guided reading				
Year 10	WEEKS First & Last - ATL/TARGETS with WEEKLY QUIZ	Life Beyond School	ENGLISH INTERVENTION	ENGLISH INTERVENTION	ASSEMBLY
	Personal Development				
Year 11	ASSEMBLY	MATHS INTERVENTION	WEEKLY QUIZ/ATL FT INTERVENTION	Life Beyond School	MATHS INTERVENTION